

AWESOME SUMMER PROJECT





Dear Children's Ministry Leaders and Pastors -

Included are four lessons highlighting four countries where we are focusing on the Children's Gospel Box this year. In each lesson you will find a Bible Story, an activity, a snack, and details about that country. Also included is a "passport" for each child and a coin box in order to collect loose change to help send another Children's Gospel Box to one of these countries.

For added fun, use the passport to collect stamps (or stickers) for attendance, Bible verse memorization, bringing their Bible, bringing a friend, etc. Then at the end of each country or the whole project the child with the most points wins a prize.

Coin Box collection can also be a competition as well. Divide your Children's Church by grade or boys and girls or color teams and the group that raises the most loose change at the end of the project also wins a prize.

We hope that this will help you to include missions in your efforts this summer as you reach more children through your summer programs and/or outreaches.

Please know that we appreciate your participation in this project. Your Children's Church, camp, or VBS program is going to help the Children's Gospel Box to reach children in strategic places in the world right now.

Thank you,


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Director


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Statistics were pulled from the following:

Joshua Project. People Groups on Google Maps. <https://joshuaproject.net>. April 17, 2018

All map data is provided by Google-Map Data @2018



KENYA

MEMORY VERSE: Deuteronomy 15:11

“I command you to be open handed toward your brothers and sisters and the poor and needy.”

BIBLE STORY:

Lydia Shares

Acts 16:6-15; 17:2,12

CREATIVE TEACHING IDEA:

Skit

Gather an actor/actress to play Paul and Lydia (If your group is large enough, include someone to be the man in the dream and also Lydia’s praying friends)

MATERIALS:

Sign saying Macedonia, purple cloth, name tag for “Paul,” name tag for “Lydia”

Paul was an apostle of Jesus...but before he was an apostle he was a man who hated Jesus and His followers. But Paul was saved and now he loved Jesus and told as many people as he could about Jesus.

Paul taught believers how to live and how to love one another. And he traveled to many places to teach people about Jesus.

Paul had a dream one night about a man telling him to come to Macedonia. The man was saying, “Help us!” Paul made plans to travel to Philippi, the capital city of Macedonia.

In Philippi lived a woman named Lydia. Lydia sold purple cloth. Purple cloth was very expensive. Only kings and very rich people could afford to buy purple cloth for their clothing. Lydia was very wealthy from selling her purple cloth.

Lydia loved God, but she did not know about

Jesus. She often gathered with other women at the river to pray. One day while praying, Paul and his friends came to the river to join Lydia to pray. Paul told Lydia about Jesus and that He was God's son who died for her so that her sins could be forgiven, and that He had risen from the dead and went back to heaven.

Lydia asked Jesus to forgive her sins and she was baptized. When Lydia's family and servants heard about Jesus, they were also saved and baptized.

Lydia invited Paul and his friends to stay in her home. She also used her money to support Paul in his travels to tell others about Jesus.

So Lydia was active in missions! She supported a missionary, Paul, by giving him a place to stay and by giving money for him to travel around. And she also shared her faith with her friends regularly!

Application:

Just like Lydia, we can share with our friends about God. When she heard the Good News about Jesus, she told her friends! And not only that, she used her money to help Paul keep telling more people about Jesus. We can do the same thing!

(Possibly introduce coin collection boxes at this time)

Game: Jungle Sounds

MATERIALS:

None

TO PLAY:

Choose one child to be "it" and another to be the hunter. Other children choose an animal sound that all will imitate. The child that is "it" stands with his or her face to a wall, or can be blindfolded. Children move around the room so that the child who is "it" does not know where the children are. The hunter points to one child. That child makes the sound of the animal chosen by the group. The child who is "it" has to identify the animal and also the name of the child who made the sound. If they guess correctly for both, he or she changes places with the hunter. If not, they become "it."

SNACK: Banana Wafers

MATERIALS:

Vanilla Wafers, $\frac{1}{3}$ banana per child, plastic knives, napkins

HOW TO MAKE:

Using plastic knives, children cut peeled bananas into slices. Put each slice between two vanilla wafers.



Country Stats: KENYA

Language: Swahili, British English is widely spoken and taught in school.

Sports: Cricket, Football Rugby, and Boxing.

Where is the CG Box?

We had our first CG Box training in February 2018.

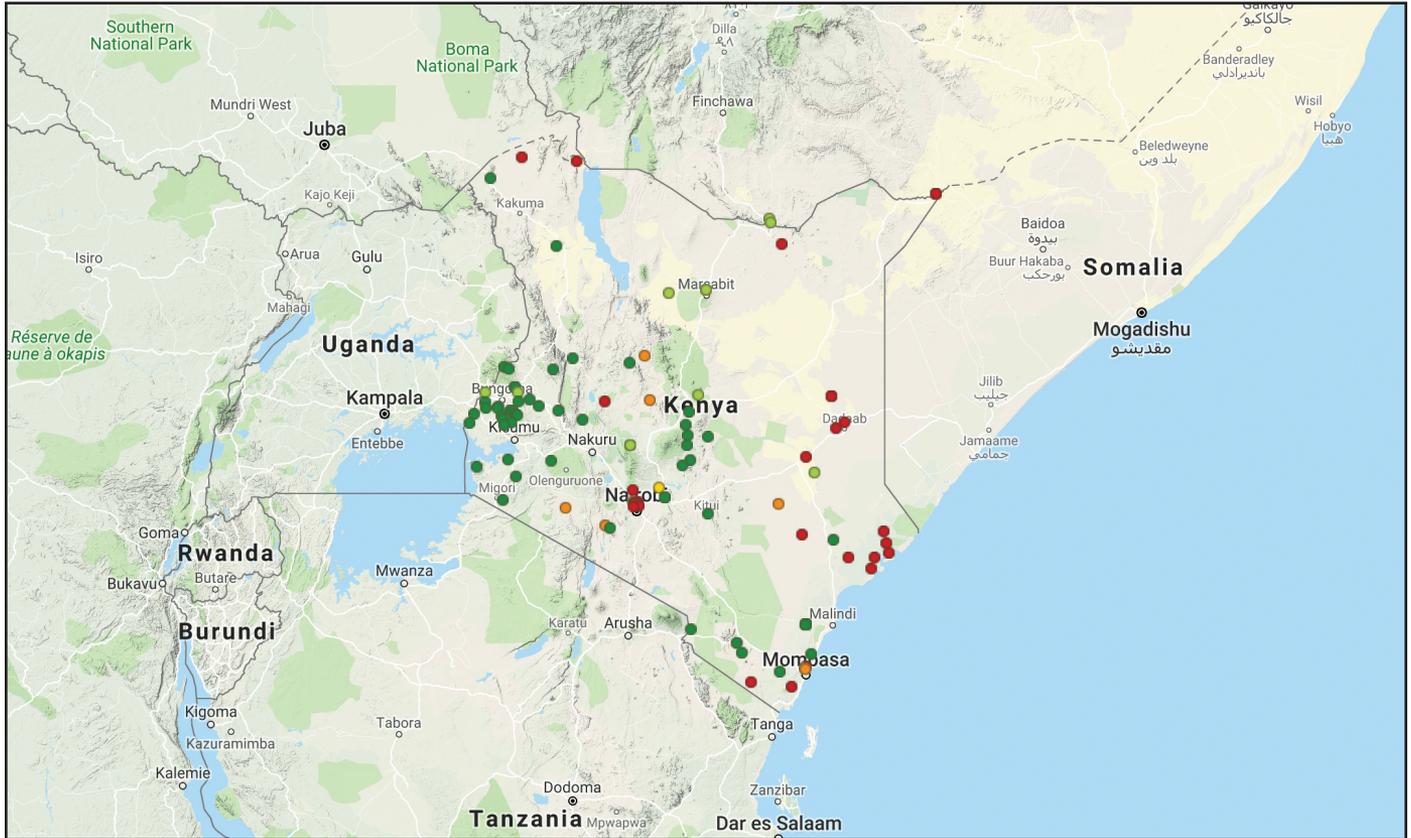
18 leaders were trained.

18 CG Boxes were left in country.

KENYA COUNTRY PROFILE

Number of People Groups 110	People Groups Unreached 32 (29.1%)	Progress Level* 
Total Population 48,397,000	Population in Unreached 5,568,000 (11.5%)	Largest Religion Christianity (77.5%)
% Professing Christian 77.5%	% Evangelical 43.63%	Evangelical Annual Growth Rate 3.4% (Global Rate = 2.6%)

Country Stats: **KENYA** (continued)



*Go to page 21 for the color key for Map Notes and Progress Scale.



EGYPT

MEMORY VERSE: Mark 16:15

“Go into all the world and preach the good news to all creation.”

BIBLE STORY:

Good News for Everyone: Peter learns that the Good News of Jesus is for all people.

Acts 10:1-11:18

CREATIVE TEACHING IDEA:

Science experiment (Be sure to practice ahead of time!)

MATERIALS:

Empty bottle, oil, water, flour

This oil is going to represent Peter (*show bottle of oil*). One day, while the Apostle Peter was waiting on lunch to be cooked, he fell asleep. And while he was sort of in and out of sleep, God showed him a vision. It was like a sheet with all kinds of animals, reptiles, and birds. And then a voice told Peter to get up and eat. But you see, Peter was a Jew, which meant he was born in a certain family.

And people who were Jews couldn't eat a lot of the things because of their religious beliefs back then. They had to only eat certain meats that were cleaner. This water is like the unclean stuff that Jews had to avoid (*add it to the oil*). See how they separate. So Peter said, “No way! I can't eat that stuff.” He knew he had to stay separate from them, like this oil and water. But a voice from heaven said (*read Acts 10:15*). And then this happened three times. Well, all this seemed kind of weird to Peter, and he tried to figure out what this could mean. Why would God be saying not to call something unclean? Peter's mind started changing from what he had been taught.

About that time, some men from another town showed up at Peter's house and invited him to go preach about Jesus to Cornelius. Now Cornelius was a Gentile - not a Jew. This means he wasn't from the same family as Peter. And his whole

house was considered unclean. So Peter had a decision to make. (*show bottle*) Should he stay separated? God had spoke to him in a dream. So should he avoid Cornelius because he was so different? Or should Peter go to Cornelius' house to share the love of God? What do you think?

Well, let's see what happened...(read Acts 10:28-29). This shows us that Peter realized how God wouldn't want him to leave anybody out, just because they were different. God told Peter that EVERYONE should know about the love of Jesus! It's like this (*add a bit of flour to the bottle and shake it up*). God did not want Peter to leave anyone out based on how they looked, what they wore, where they lived, or what they believed. Because the Good News of Jesus is for everyone!

APPLICATION:

Just like Peter, we need to remember that the gospel is for everyone! No matter how someone looks, talks, dresses, or acts, Jesus died for them too. Maybe God would ask us to talk to people who are different than us. Maybe He would tell you to pray with the kid at school who is different. Maybe He would tell you to send money to another country where they speak another language. We must remember our mission is to go into ALL the world and preach to ALL people!

GAME: Life-Sized Mancala

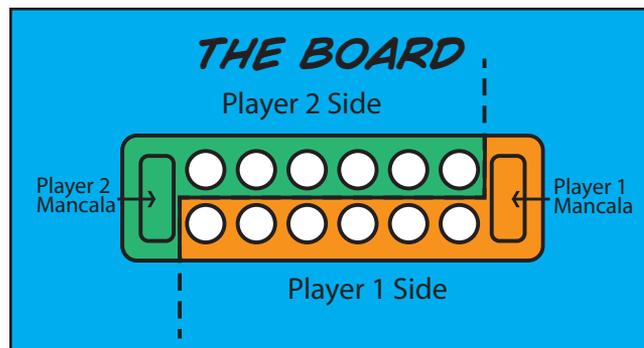
MATERIALS:

48 items (like playground balls or similar size), 14 containers (boxes/laundry baskets/buckets)

PREPARATION:

Set up the game like a traditional Mancala game

board, with four items in each hole, excluding the end "mancalas."



PLAY:

Players decide who goes first using whatever method they want.

During a turn, a player grabs all of the stones in any given hole on their side and drops them, one by one, in succeeding holes in a counter-clockwise direction. Players MAY place stones in their own mancala (it counts as a hole), but they MUST skip over their opponent's mancala. Players MAY place stones in holes on their opponent's side. This continues until the player has no more stones in his hand.

Now here's the twist. If, when dropping stones in holes, you drop a stone into your own mancala, and that is the last stone in your hand, then you get to go again.

If, when dropping stones into holes, you drop a stone into a hole that was previously empty, AND the hole is on your side, AND that was the last stone in your hand, you take all of the stones in the hole directly above, and place them into your mancala.

After placing all the stones, it is then their opponent's turn. The game is over when a player (not both) has no more stones on his side. His opponent then takes all of the stones on his side and places them in his mancala. The winner is the person with the most stones in his mancala after counting.

Country Stats: **EGYPT**

Language: The official language of Egypt is Arabic. There are 13 languages spoken in Egypt.

Sports: Football is the national sport.

SNACK: Pyramids



MATERIALS:

Pineapple chunks and/or cucumber chunks, plates (optional: Rice Krispies as sand)

Provide a plate for each child as well as a bowl of pineapple chunks and/or cucumber chunks. Instruct kids to build their own pyramid, like the pyramids of Egypt. And then allow them to eat their pyramid.

Where is the CG Box?

We have had one CG Box training in Egypt in 2016, where Christian leaders gathered to answer the call to meet the needs of over 1 million orphans living in the streets of Cairo. Children were bused in from the streets, bathed, fed, and given the gospel in an indoor rally. Currently (April 2018) these same leaders have gathered another large group of 1650 children and distributed Teddy Bears (Operation Teddy Bear) where the children received the gospel.

Country Stats: **EGYPT** (continued)

EGYPT COUNTRY PROFILE

Number of People Groups 42	People Groups Unreached 25 (59.5%)	Progress Level* 
Total Population 95,126,000	Population in Unreached 14,982,000 (15.7%)	Largest Religion Islam (86.6%)
% Professing Christian 12.7%	% Evangelical 3.37%	Evangelical Annual Growth Rate 4.6% (Global Rate = 2.6%)



*Go to page 21 for the color key for Map Notes and Progress Scale.



Honduras

MEMORY VERSE: John 3:16

“For God so loved the world that He gave his one and only Son, that whoever believes in Him should not perish but have everlasting life.”

BIBLE STORY:

New Feet and Good News
Acts 3:1-26

CREATIVE TEACHING IDEA:

Props

MATERIALS:

Bag of coins, shoes, big Bible

A crippled man sat by the Temple gate to beg for money (show bag of coins). He had done this every day of his life. People saw him everyday and walked by him. Once in a while they left a coin or two, but most didn't even look at him (shake coins).

One day two men were headed his way. They looked right at him. He thought that they would surely leave him some money. Then one of the men said, “Look at us!”

When the crippled man looked at the men the man continued, “I don't have any money, but what I do have I will give to you. In the name of Jesus of Nazareth, stand up and walk!” (Show the Bible) Peter shared with the crippled man what he MOST needed. And that was Jesus!

The crippled man looked in amazement as the men lifted him up by his arms. And suddenly feet and legs—that had never been strong—suddenly felt strong and the man began to walk (show the shoes). This guy who had been lame since birth, never walking in shoes like this, suddenly needed good walking shoes!

Peter and John then told the people about Jesus and what He did on the cross so that they could have forgiveness for sin.

They told the people that they were just men... that they couldn't make this crippled man's legs work...only the God of Abraham, Isaac, and Jacob

could do that. Everyone there heard the Good News about Jesus that day.

APPLICATION:

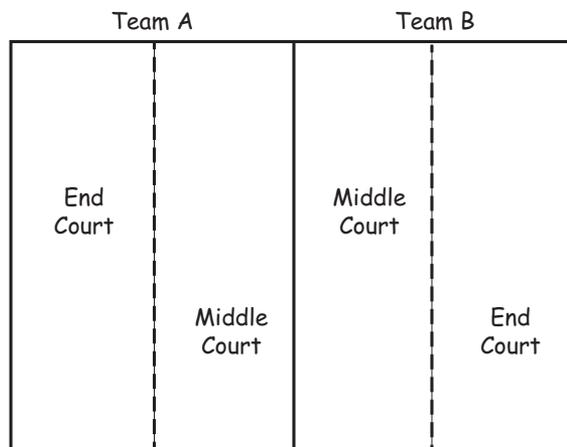
Just like Peter and John, we have the Good News to share with people that will change their lives. We don't have to be rich, get straight A's all the time, or know everything. We can be kids who share the gospel with people! Kids in our schools and all over the world need to know that God sent Jesus for us, and we can live for Him. You see, Peter and John didn't have all the answers for this man, or have all the money to get his legs fixed. They simply shared Jesus and what the Bible says — and his life was changed! Let's be like Peter and John and share Jesus with everyone we meet.

GAME: Tlachtli

MATERIALS: Rubber playground ball, chalk or rope, markers to distinguish one team from another (handkerchief, strip of cloth tied to an arm), measuring stick, coin

PREPARATION:

Use chalk or rope to mark a 15x40 yard rectangle playing area. Mark lines to divide the playing rectangle into four equal sections—two end courts and two middle courts. (See sketch)



PLAY:

Divide group into two even teams of 5-10 players each. Distribute markers to one team. Choose one player to be the team captain. Have team captains call a coin flip to see which team is first. Teams take sides, facing each other. Each player is assigned to play in either the end court or the middle court.

Play begins when the leader tosses the ball into the air at the center-line. Each team tries to bump the ball to the other team's end line. The ball can only be hit with the hips, shoulders, knees, or back—no hands, no feet or heads. If the ball hits the ground, the leader tosses it up in the air from the point that it hit the ground. When a team scores a goal, the team gets 5 points and play starts over in the center. First team to score 25 points wins.

SNACK: Burritos

MATERIALS:

Cheddar cheese, refried beans, flour tortillas, can opener, large bowl, spoons, grater, microwave

OPTIONAL:

Black olives, salsa, sour cream, chopped onions, chopped lettuce, chopped mild peppers

Country Stats: Honduras

Language: Primarily Spanish with 6 different indigenous languages spoken

Sports: Football, Basketball, Rugby, Volleyball, and Cycling

Where is the CG Box?

Our first training was held October 2003.

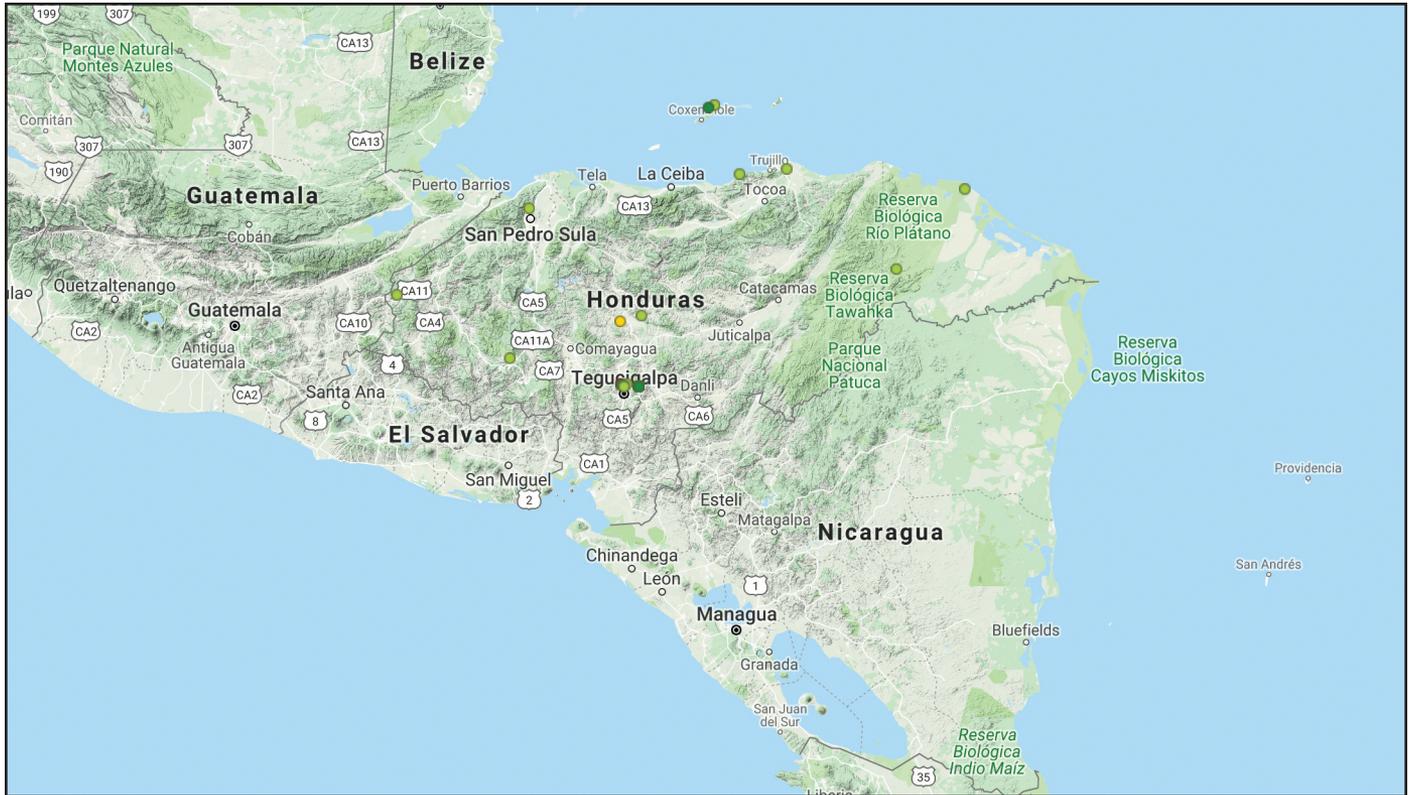
2500 leaders have been trained and 2000 CG Boxes have been sent.

Honduras continues the work of the CG Box holding rallies and many children are coming to salvation.

HONDURAS COUNTRY PROFILE

Number of People Groups 22	People Groups Unreached 1 (4.5%)	Progress Level* 
Total Population 8,224,000	Population in Unreached 1,600 (0.0%)	Largest Religion Christianity (95.8%)
% Professing Christian 95.8%	% Evangelical 22.00%	Evangelical Annual Growth Rate 4.4% (Global Rate = 2.6%)

Country Stats: Honduras (continued)



*Go to page 21 for the color key for Map Notes and Progress Scale.



Papua New Guinea

MEMORY VERSE: Romans 1:16

“I am not ashamed of the gospel, because it is the power of God for the salvation of everyone who believes.”

BIBLE STORY:

Answered Prayer at the Door
Acts 12:1-18

CREATIVE TEACHING IDEA:

Moving Target (move to four places around the room)

MATERIALS:

Optional to have four “stations” like a music stand or small table where the teacher will stand around the room (one in front and back of room and both sides)

1st Station: Peter was an apostle of Jesus and he traveled, like a missionary, to tell people about Jesus. And he had been invited to a Passover feast. So he sat with his friends eating dinner. You’ve probably had dinner with your friends too. But you’ll never believe what happened next!

2nd Station: In the middle of dinner, Roman soldiers came and arrested Peter and took him to prison. It was a scary time for followers of Jesus. King Herod was arresting Christians and killing them, and the people at the Passover dinner were afraid that this would happen to Peter. Now that Peter was in prison, what were his friends to do?

3rd Station: Peter’s friends began to pray. They knew that Peter would follow Jesus and preach His message no matter what. But they wanted Peter to be safe. The Bible tells us the people prayed “earnestly,” which means that they took it very serious and kept praying and praying. I wonder what happens when people pray earnestly. Do you know?

4th Station: Well one night, while they were praying, there was a knock at the door. A servant girl asked who it was and Peter answered her. She ran to tell the people that Peter was at the door.

They thought she was crazy and suggested that maybe it was Peter's ghost. Peter began to pound on the door, so they finally opened it to let him in.

Peter told them that he had, indeed, been taken to prison and was chained between two guards. He fell asleep thinking that Herod would have him put to death in the morning. God heard the people praying and woke Peter up. An angel asked Peter to follow him. Peter followed and the chains fell off. Ahead of him was a huge iron gate, and it opened in front of Peter as if there was a hand pushing it open. Then the angel suddenly disappeared and Peter ran to the house where the people were praying.

Return to the front of the class: The next day there was a huge commotion at the prison and people were talking about Peter and how God had rescued him.

APPLICATION:

This story helps us to know a few things about missions. First of all, Peter didn't stop telling people about Jesus — even when he was faced with going to jail. He knew that people needed to hear about the Good News. Remember our memory verse is that we won't be ashamed or embarrassed to share about the gospel. And we can learn from Peter's friends too! They prayed and prayed for Peter and God answered their prayers. In the same way, we can pray and pray for people all around the world who are in difficult places for telling others about Jesus. Some people still go to jail and lose their lives for spreading the gospel. So let's earnestly pray for them!

GAME: Presohan

MATERIALS:

Chalk or masking tape, marker, measuring stick, empty soft drink can for each player.

PREPARATION:

Use chalk or tape to mark a small X on the ground. Mark a "safety" line about 8 feet (2.4 m) from the X.

PLAY:

Give each player a soda can. Each player marks a can by writing his or her name on a piece of masking tape then taping their name to the can. Choose one player to be the prisoner. The prisoner places his or her can on the X and stands behind it.

Players stand behind the safety line and take turns throwing their cans at the prisoner's can. The hitter must try and retrieve their can without being tagged by the prisoner. The prisoner cannot tag the hitter without retrieving their own can and putting it back in the X. The hitter is safe when they cross the safety line. If the hitter is tagged by the prisoner, he or she becomes the new prisoner. If a player throws but does not hit the prisoner's can, he or she must wait until another player has hit the can. Then all players can run and try to retrieve their can without being tagged by the prisoner.

SNACK: Australian Lamingtons

MATERIALS:

9x13 inch unfrosted yellow cake cut into 2 inch squares, 3 cups powdered sugar, $\frac{1}{3}$ cup cocoa, 3 Tablespoons butter, $\frac{1}{2}$ cup boiling water, 3 cups coconut, measuring utensils, saucepan, bowl, pie tin, spoon, forks, knife, wire rack

HOW TO MAKE:

Mix sugar and cocoa in a bowl, then add boiling water and melted butter. Mix well until smooth. Set icing bowl in a saucepan about $\frac{1}{4}$ full of simmering water to keep it warm. Place coconut in a pie tin next to the saucepan and a wire rack on the other side of the coconut, in assembly-line fashion. Using forks, dip each square of cake into the hot icing and let the excess icing drip off. Then roll iced cake in coconut on all sides and place on a wire rack to cool.

Country Stats: Papua New Guinea

Language: There are 852 known languages. Enga is spoken most widely.

Sports: Rugby

Where is the CG Box?

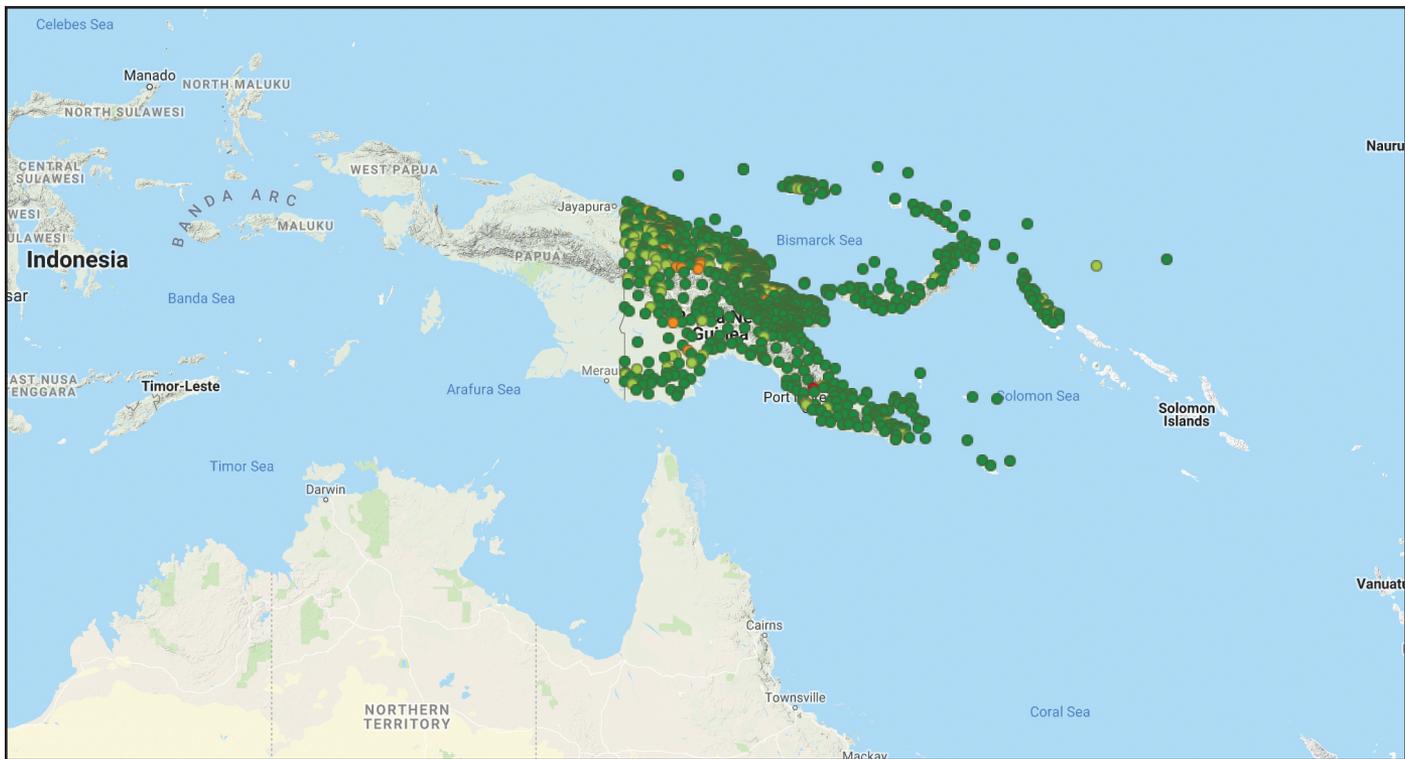
We just had a significant CG Box training in PNG.

225 Boxes were shipped to PNG for the training for 200 PNG leaders and 25 leaders from the South Pacific.

Country Stats: Papua New Guinea (continued)

PAPUA NEW GUINEA COUNTRY PROFILE

Number of People Groups 887	People Groups Unreached 1 (0.1%)	Progress Level* 
Total Population 7,851,000	Population in Unreached 1,000 (0.0%)	Largest Religion Christianity (95.9%)
% Professing Christian 95.9%	% Evangelical 22.54%	Evangelical Annual Growth Rate 3.1% (Global Rate = 2.6%)



*Go to page 21 for the color key for Map Notes and Progress Scale.

Map Notes

- Each point represents a people group in a country.
- Colors ●●●●● are from the Joshua Project Progress Scale.
- Points are best estimates, but should not be taken as exact.
- Points represent the approximate center of a larger area.

Progress Scale

The Joshua Project Progress Scale is an estimate of the progress of church planting among a people group, people cluster, country or language. The Progress Scale is derived from people group values for percent Evangelical and percent Christian Adherent.

Level	Description	Criteria
1	Unreached - Few evangelicals and few who identify as Christians. Little, if any, history of Christianity.	Evangelicals <= 2% Professing Christians <= 5%
2	Minimally reached - Few evangelicals, but significant number who identify as Christians.	Evangelicals <= 2% Professing Christians > 5% and <= 50%
3	Superficially reached - Few evangelicals, but many who identify as Christians. In great need of spiritual renewal and commitment to biblical faith.	Evangelicals <= 2% Professing Christians > 50%
4	Partially reached - Evangelicals have a modest presence.	Evangelicals > 2% and <= 10%
5	Significantly reached - Evangelicals have a significant presence.	Evangelicals > 10%



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